ATSICFWB Implementation Support

ChildProtectionPeak

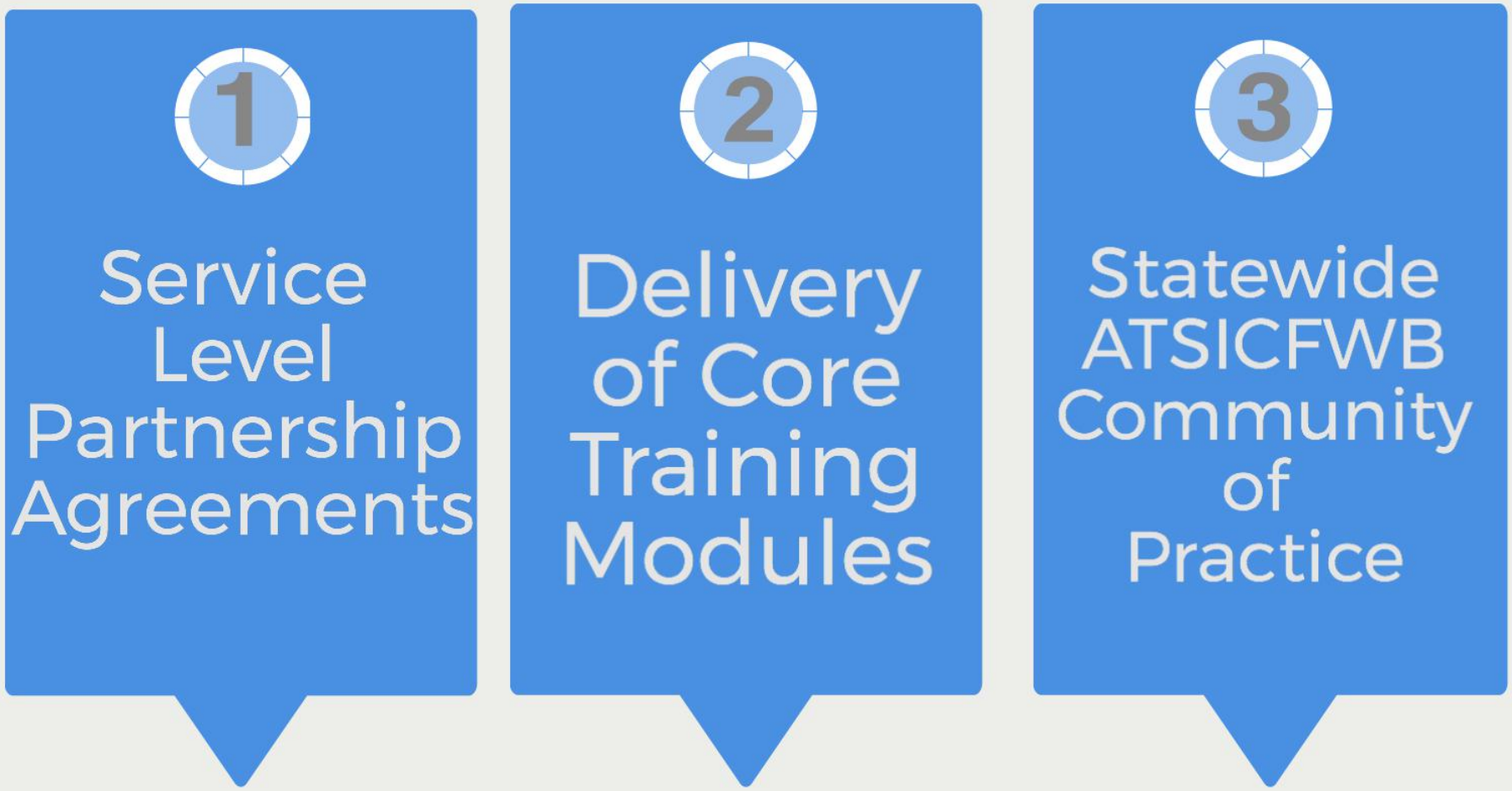
QATSICPP Implementation Support Role

ChildProtectionPeak

Initiative specific

Irrespective of QATSICPP Membership

Tailored - commensurate with identified implementation support needs



Core Components - QATSICPP Approach

1 Service Level Partnership Agreemen

We will develop service level partnership agreements with each of the providers to enable us to appropriately target the provision of supports and tailor the approach in response to your local needs.
The agreements will be negotiated between QATSICPP and individual service providers, and beyond standard supports may include the provision of additional training, in situ support or in some cases, a financial contribution towards the establishment or augmentation of lead practitioner positions.

2 Delivery of Core Training Modules

For each of the Child and Family Wellbeing Services, we have committed to deliver the 6 core training modules based on the QATSICPP quality practice standards, resources and supervision framework, at no cost to services. The training is open to all Child and Family Wellbeing Service staff and management, (maximum of 20 participants in each session to preserve optimal learning conditions and outcomes). Where service models are integrated across multiple programs within organisations, we welcome broader participation at the discretion of service managers/CEOs.

3 Statewide Community of Practice

ATSICFWB services are asked to nominate a lead practitioner, to participate in the community of practice, coordinated by QATSICPP Senior Practice Leader (SPL), Candice Butler, supported by Regional Practice Leader, Dion Tatow. The virtual team, (community of practice approach), will contribute to the development of terms of reference and establish expectations for the group and the role of QATSICPP.
QATSICPP SPL will be available to provide external supervision to members of the virtual team (ATSICFWB community of practice) where required and promote/provide access to professional development opportunities, with a focus on embedding the practice standards in a local service context and cultivating a sector wide commitment to practice excellence in the delivery of Child and Family Wellbeing Services.
Lead Practitioners within the statewide network of services, will also be invited to participate in a train the trainer program for the QATSICPP core training modules to ensure they are able to ensure currency and consistency of practice approaches, in line with the Practice Standards, in situ.